

PHONICS & READING K

COURSE MANUAL

OPHO01_20A



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Course Materials

- *Phonics K for Young Catholics* (2020 Edition)
- Alphabet Cards (2 sets)
- Little Books (12 books)
- *I Can Read*
- Games
- Online Resources





Week Twenty-Nine

Day 1

During the last six weeks, the short vowel sounds were studied. Now, the next five weeks will concentrate on the long vowel sounds.

This week's lessons are on the long sound of **a**. St. Aidan, pray for us. Emphasize the long sound of **a** in Aidan.

**Lesson 121a:** Long Vowel A

Follow the directions. The long sound of a sounds like the name of the letter /ā/.



Online Resource: An optional video for the pronunciation of the long sound of **a** and tips to help with pronunciation problems are available online.



Alphabet Card: There are three alphabet cards for **A a**. Find the alphabet card for the long sound **A a - ā**. Say **a**, acorn, /ā/. Your child repeats **a**, acorn, /ā/. Review the alphabet cards for **B b** and **T t**.

**Lesson 121b:** See, Hear, Say, Write

Follow the directions. In *Hear it*, the middle sound in each name is a vowel. Your child is listening for the long sound /ā/. If your child has difficulty hearing the vowel sound, then you say the names of the pictures slowly. Emphasize the vowel sounds: /k ā n/, /k ō n/, and /b ě l/. In *Say it*, you need to say the red vowel sounds.





PHONICS AND READING LESSON PLAN

Day 2

St. Aidan, pray for us.



Alphabet Card: Review **A a - ā**, **G g**, **M m**, and **R r**.



Lesson 122a: Long Vowel Sound A

Follow the directions. Contains a review of sounds. In the lesson, point to the blue letter in the word cape. Say the long sound of a /ā/. Your child repeats /ā/. Then, your child says the name of each picture in the first row. Ask him which name has the long sound /ā/. If he is having difficulty hearing the vowel sound, tell him that each name has the same beginning letter. Ask him what the beginning sound is. (The sound is /k/ for the letter c.) The next sound in each name is the vowel sound. He is looking for the sound /ā/. Then, you say the names of the pictures slowly. Emphasize the vowel sounds: /k ā p/, /k ā p/, and /k ũ p/. Tell your child that the silent e at the end of the word gives the first vowel, which is a, a long sound /ā/.



Lesson 122b: Long Vowel Sounds

Follow the directions. In *Say it*, you need to say the red vowel sounds.

WORD OF THE DAY

Write the word **ate**. **Ate** rhymes with **gate** from Lesson 122a. Tell your child that the silent e at the end of the word gives the first vowel, which is a, a long sound /ā/. Your child says the sounds /ā t/ three times. He then says **ate**.

Day 3

St. Aidan, pray for us.



Alphabet Card: Review **A a - ā**, **M m**, **K k**, **H h**, and **S s**.



Lesson 123a: Long Vowel Sound A

Follow the directions.



PHONICS AND READING LESSON PLAN

**Lesson 123b: Long Vowel Sound A**

Follow the directions.

WORD OF THE DAY

Write the word **bake**. **Bake** rhymes with **rake** from Lesson 123a. Remind your child that the silent **e** at the end of the word gives the first vowel, which is **a**, a long sound /ā/. Your child says the sounds /b ā k/ three times. He then says **bake**.

Day 4

St. Aiden, pray for us.

**Alphabet Card: Review A a - ā, F f, G g, J j, and L l.** **Lesson 124a: Comprehension**

Follow the directions.

Comprehension Topics

- Mary and the Christ Child
- The Christ Child is surrounded by the creation He made.

**Lesson 124b: Rhyming Words**

Follow the directions. The student will be listening for and writing the middle vowel sound in the names of the pictures. It is recommended that the parent read all of the rhyming words.

**Games: Sort the Short and Long Vowels.**

See the Appendix of this Lesson Plan for directions. Use the containers with **apple** and **acorn** labels. Use the following vowel sound cards: cap, man, bag, hat, pan, mat, cane, vane, game, gate, rake, tape.



PHONICS AND READING LESSON PLAN

Day 5

St. Aidan, pray for us.

DICTATION

Dictate the sound /ā/ to your child. Your child writes the letter **a**. Repeat this one more time. Then dictate /ĕ/ and /ă/.

**Little Book: Kate**

The words in this book feature the long sound /ā/. Spend time looking at the cover of the book. Point to the title of the book. Say /k ā t/. Your child should repeat /k ā t/. Remind him that the silent **e** at the end of the word gives the first vowel, **a**, a long sound /ā/. Assist your child writing his name on the cover.

With your assistance, your child reads *Kate*. We recommend that your child reads the book twice today.

